

Use this list to prepare all the concrete and printable resources you need each week. The printable resources are available to print in the relevant unit at Maths Trek Online.

## Term 1

At the start of term, print the *Progress Checklist term 1*. This is available to print in the Assessment bank at Maths Trek Online.

Unit (week)	Concrete Resources	Printable Resources	
1	<ul style="list-style-type: none"> <li>connecting cubes <a href="#">1.3</a></li> <li>counters <a href="#">1.2</a></li> <li>dice <a href="#">1.3</a></li> </ul>	<ul style="list-style-type: none"> <li>modelling clay <a href="#">1.4</a></li> <li>objects from around the classroom <a href="#">1.1</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">1.2</a> Ten frame</li> <li><a href="#">1.3</a> Sticker cut-outs</li> <li><a href="#">1.4</a> Tall and short cards</li> </ul>
2	<ul style="list-style-type: none"> <li>connecting cubes <a href="#">2.2, 2.3</a></li> <li>objects from around the classroom <a href="#">2.1</a></li> <li>paper plates <a href="#">2.2</a></li> <li>ribbon cut to obviously long and short lengths <a href="#">2.3</a></li> <li>three counters and a bag <a href="#">2.2</a></li> </ul>	<ul style="list-style-type: none"> <li>two hoops and two labels (short, long) <a href="#">2.3</a></li> <li>two rulers, pens or pencils of different lengths <a href="#">2.3</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">2.2</a> Sticker cut-outs</li> </ul>
3	<ul style="list-style-type: none"> <li>a stuffed toy or puppet <a href="#">3.1</a></li> <li>beanbags <a href="#">3.1</a></li> <li>counters <a href="#">3.2, 3.3, 3.4</a></li> <li>half-dozen egg cartons <a href="#">3.4</a></li> <li>paper plates <a href="#">3.4</a></li> </ul>		<ul style="list-style-type: none"> <li><a href="#">3.1</a> Sticker cut-outs</li> <li><a href="#">3.2</a> Animal cards</li> <li><a href="#">3.2</a> Ten frame</li> <li><a href="#">3.3</a> Hand template</li> <li><a href="#">3.3</a> Ten frame</li> </ul>
4	<ul style="list-style-type: none"> <li>counters <a href="#">4.1, 4.2, 4.3, 4.4</a></li> <li>cups <a href="#">4.2</a></li> <li>double-sided counters (a different colour on each side) <a href="#">4.2</a></li> <li>objects from around the classroom <a href="#">4.4</a></li> </ul>	<ul style="list-style-type: none"> <li>party items such as hats, plates, spoons, bags <a href="#">4.1</a></li> <li>popsticks <a href="#">4.3</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">4.1</a> Hat template</li> <li><a href="#">4.3</a> Ten frame</li> <li><a href="#">4.4</a> Ten frame</li> </ul>
5	<ul style="list-style-type: none"> <li>a stuffed toy <a href="#">5.3</a></li> <li>blocks (different shapes and colours) <a href="#">5.2</a></li> </ul>	<ul style="list-style-type: none"> <li>coloured pencils <a href="#">5.4</a></li> <li>counters in five different colours <a href="#">5.1</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">5.1</a> Sticker cut-outs</li> <li><a href="#">5.3</a> High and low, near and far flashcards</li> </ul>
6	<p><b>Investigation week</b></p> <ul style="list-style-type: none"> <li>an easel (one for the class) <a href="#">6</a></li> <li>coloured pencils <a href="#">6</a></li> <li>four sets of stickers labelled 1st to 6th <a href="#">6</a></li> <li>glue or tape <a href="#">6</a></li> <li>scissors <a href="#">6</a></li> </ul>	<ul style="list-style-type: none"> <li>sports photos, trophies, uniforms (optional) <a href="#">6</a></li> <li>sports equipment for the events/games chosen (e.g. cones, hoops, beanbags, large balls) <a href="#">6</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">6</a> Gold medal graph (one A3 copy for the class)</li> <li><a href="#">6</a> Gold medals (one copy for the class)</li> <li><a href="#">6</a> Name tags (one per group)</li> <li><a href="#">6</a> Oz-animal team mats (one laminated copy for the class)</li> <li><a href="#">6</a> Team names (one per group)</li> </ul>
7	<ul style="list-style-type: none"> <li>connecting cubes <a href="#">7.3</a></li> <li>counters <a href="#">7.1, 7.2, 7.3</a></li> </ul>	<ul style="list-style-type: none"> <li>dice <a href="#">7.3</a></li> <li>modelling clay <a href="#">7.1, 7.2</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">7.1</a> Ten frame</li> <li><a href="#">7.2</a> Ten frame</li> <li><a href="#">7.3</a> Number cards 0–10</li> <li><a href="#">7.3</a> Ten frame</li> </ul>
8	<ul style="list-style-type: none"> <li>connecting cubes <a href="#">8.2</a></li> <li>counters <a href="#">8.1</a></li> <li>dice <a href="#">8.1</a></li> <li>paper plates (each labelled with a number from 0–10 in numeral and word form) <a href="#">8.3</a></li> </ul>	<ul style="list-style-type: none"> <li>sticky notes <a href="#">8.4</a></li> <li><i>The Very Hungry Caterpillar</i> by Eric Carle <a href="#">8.4</a></li> <li>two dice <a href="#">8.2</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">8.1</a> Ten frame</li> <li><a href="#">8.3</a> Fish cut-outs</li> <li><a href="#">8.4</a> Book page template</li> <li><a href="#">8.4</a> Sticker cut-outs</li> </ul>
9	<ul style="list-style-type: none"> <li>a stuffed toy or puppet <a href="#">9.3</a></li> <li>beanbags <a href="#">9.3</a></li> </ul>	<ul style="list-style-type: none"> <li>coloured pencils <a href="#">9.4</a></li> <li>counters <a href="#">9.1</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">9.1</a> Ten frame</li> <li><a href="#">9.3</a> Sticker cut-outs</li> </ul>

## Term 2

At the start of term, print the *Progress Checklist term 2*. This is available to print in the Assessment bank at Maths Trek Online.

Unit (week)	Concrete Resources	Printable Resources	
10	<ul style="list-style-type: none"> <li>attribute blocks or shapes <a href="#">10.4</a></li> <li>circular objects <a href="#">10.4</a></li> <li>connecting cubes (7 per group) <a href="#">10.3</a></li> <li>drawing paper <a href="#">10.4</a></li> </ul>	<ul style="list-style-type: none"> <li>pencils or crayons <a href="#">10.4</a></li> <li>whiteboards or paper <a href="#">10.2</a></li> <li>whiteboard markers or pencils <a href="#">10.2</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">10.1</a> Number cards 0–10</li> <li><a href="#">10.2</a> Stormy day template</li> </ul>
11	<ul style="list-style-type: none"> <li>a bag <a href="#">11.2</a></li> <li>attribute blocks or shapes <a href="#">11.2</a></li> <li>attribute blocks or shapes (triangles, circles, squares only) <a href="#">11.3</a></li> <li>coloured pencils <a href="#">11.4</a></li> <li>counters <a href="#">11.1</a></li> </ul>	<ul style="list-style-type: none"> <li>hat or bag <a href="#">11.1</a></li> <li>popsticks <a href="#">11.2</a>, <a href="#">11.3</a></li> <li>three boxes <a href="#">11.3</a></li> <li>two hoops <a href="#">11.2</a></li> <li>two labels (triangles, not triangles) <a href="#">11.2</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">11.1</a> Number cards 0–10</li> <li><a href="#">11.1</a> Ten frame</li> </ul>
12	<ul style="list-style-type: none"> <li>attribute blocks or shapes <a href="#">12.4</a></li> <li>coloured pencils <a href="#">12.2</a></li> <li>connecting cubes <a href="#">12.1</a></li> <li>connecting cubes (9 per group) <a href="#">12.3</a></li> <li>counters <a href="#">12.1</a></li> </ul>	<ul style="list-style-type: none"> <li>drawing paper <a href="#">12.2</a></li> <li>jar <a href="#">12.1</a></li> <li>paper squares and rectangles <a href="#">12.4</a></li> <li>popsticks or straws (two different lengths) <a href="#">12.4</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">12.1</a> Number track 0–10</li> <li><a href="#">12.3</a> Sea star cut-outs</li> </ul>
13	<ul style="list-style-type: none"> <li>attribute blocks or shapes <a href="#">13.4</a></li> <li>connecting cubes (10 per group) <a href="#">13.3</a></li> <li>counters <a href="#">13.1</a></li> </ul>	<ul style="list-style-type: none"> <li>geoboards <a href="#">13.4</a></li> <li>plate <a href="#">13.1</a></li> <li>rubber bands or string <a href="#">13.4</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">13.1</a> Number track 0–10</li> <li><a href="#">13.2</a> Number cards 0–10</li> <li><a href="#">13.3</a> Orange slice cut-outs</li> </ul>
14	<ul style="list-style-type: none"> <li>attribute blocks or cut-out shapes <a href="#">14.2</a></li> <li>coloured pencils <a href="#">14.4</a></li> <li>cookie cutters (circles, triangles, squares, rectangles) or cutting tools <a href="#">14.2</a></li> </ul>	<ul style="list-style-type: none"> <li>counters <a href="#">14.1</a></li> <li>modelling clay <a href="#">14.2</a></li> <li>sticky notes (optional) <a href="#">14.3</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">14.1</a> Number cards 0–10</li> <li><a href="#">14.1</a> Number track 0–10</li> <li><a href="#">14.2</a> Shape name cards</li> <li>Semester Test 1</li> <li>Marking Guide 1</li> </ul>
15	<p><b>Investigation week</b></p> <ul style="list-style-type: none"> <li>assorted pack of pre-cut paper shapes (optional) <a href="#">15</a></li> <li>buckets of counters <a href="#">15</a></li> <li>chalk <a href="#">15</a></li> <li>device with digital camera (one for the class) <a href="#">15</a></li> <li>glue <a href="#">15</a></li> </ul>	<ul style="list-style-type: none"> <li>large/small six-sided dice <a href="#">15</a></li> <li>markers (e.g. small beanbags, stones) <a href="#">15</a></li> <li>mini-whiteboards and markers <a href="#">15</a></li> <li>textas <a href="#">15</a></li> <li>white A3 paper <a href="#">15</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">15</a> Hopscotch shapes (several A3 copies for the class)</li> </ul>
16	<ul style="list-style-type: none"> <li>6 wooden blocks <a href="#">16.1</a></li> <li>a bag <a href="#">16.1</a></li> <li>ball <a href="#">16.2</a></li> <li>building blocks <a href="#">16.3</a></li> <li>concrete materials (e.g. pom poms, popsticks, pegs, blocks) <a href="#">16.2</a></li> <li>connecting cubes in two different colours <a href="#">16.1</a></li> </ul>	<ul style="list-style-type: none"> <li>counters <a href="#">16.2</a></li> <li>metal container <a href="#">16.1</a></li> <li>modelling clay <a href="#">16.4</a></li> <li>paper plates <a href="#">16.2</a></li> <li>small classroom objects (e.g. pencils, balls, cards) <a href="#">16.1</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">16.1</a> Number cards 0–10</li> <li><a href="#">16.2</a> Number track 0–15</li> <li><a href="#">16.3</a> Number cards 0–30</li> </ul>
17	<ul style="list-style-type: none"> <li>a 30 cm ruler <a href="#">17.4</a></li> <li>a bag <a href="#">17.1</a></li> <li>a large bag or container <a href="#">17.4</a></li> <li>concrete materials (e.g. pom poms, beads, blocks) <a href="#">17.3</a></li> <li>concrete materials (e.g. pom poms, popsticks, blocks) <a href="#">17.2</a></li> <li>connecting cubes (10 per student – five in one colour and five in another colour) <a href="#">17.1</a></li> <li>counters <a href="#">17.2</a>, <a href="#">17.3</a></li> </ul>	<ul style="list-style-type: none"> <li>counters (10 per student – five in one colour and five in another colour) <a href="#">17.1</a></li> <li>egg cartons <a href="#">17.3</a></li> <li>modelling clay <a href="#">17.4</a></li> <li>objects from around the classroom <a href="#">17.4</a></li> <li>paper plates with numbers 16 to 20 written as numeral and words in the centre <a href="#">17.2</a></li> <li>two hoops and two labels (longer than, shorter than) <a href="#">17.4</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">17.1</a> Handy addition mat</li> <li><a href="#">17.1</a> Number cards 0–30</li> <li><a href="#">17.2</a> Number cards 0–30</li> <li><a href="#">17.2</a> Number truck 1–20</li> <li><a href="#">17.3</a> Number cards 0–30 (optional)</li> <li><a href="#">17.3</a> Number truck 1–20</li> </ul>
18	<ul style="list-style-type: none"> <li>coloured pencils or crayons <a href="#">18.2</a></li> <li>connecting cubes <a href="#">18.3</a></li> <li>objects from around the classroom <a href="#">18.3</a></li> <li>pom poms <a href="#">18.1</a></li> </ul>	<ul style="list-style-type: none"> <li>three different-sized utensils (e.g. spoon, ladle, measuring scoop) <a href="#">18.1</a></li> <li>three same-sized containers (e.g. bowls or ice cream tubs) <a href="#">18.1</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">18.2</a> Event in my day</li> </ul>

## Term 3

At the start of term, print the *Progress Checklist term 3*. This is available to print in the Assessment bank at Maths Trek Online.

Unit (week)	Concrete Resources	Printable Resources	
19	<ul style="list-style-type: none"> <li>classroom objects <a href="#">19.4</a></li> <li>coloured beads and string <a href="#">19.3</a></li> <li>connecting cubes or blocks (e.g. Unifix cubes) <a href="#">19.2</a></li> <li>counters (one per student) <a href="#">19.1</a></li> <li>four labels (heavy, light, heavy/hard, light/easy) <a href="#">19.4</a></li> </ul>	<ul style="list-style-type: none"> <li>large opaque bag <a href="#">19.4</a></li> <li>objects (e.g. schoolbooks, pencils, scissors, coloured blocks, balls) <a href="#">19.3</a></li> <li>shapes (e.g. attribute blocks, paper shapes) <a href="#">19.3</a></li> <li>two hoops <a href="#">19.4</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">19.1</a> Number truck 1–20</li> <li><a href="#">19.1</a> Sticker cut-outs</li> <li><a href="#">19.2</a> City of towers mat</li> <li><a href="#">19.2</a> Sticker cut-outs</li> <li><a href="#">19.4</a> Heavy and light picture cards</li> </ul>
20	<ul style="list-style-type: none"> <li>classroom objects, small enough for students to hold in one hand (e.g. storybook, ball, block, water bottle) <a href="#">20.3</a></li> <li>coloured pencils <a href="#">20.4</a></li> <li>counters (20 per student – 10 of one colour and 10 of another colour) <a href="#">20.2</a></li> </ul>	<ul style="list-style-type: none"> <li>paintbrush <a href="#">20.3</a></li> <li>pencil sharpener <a href="#">20.3</a></li> <li>pencils, beads or counters <a href="#">20.1</a></li> <li>popsticks <a href="#">20.1</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">20.1</a> Popstick cards 1–5</li> <li><a href="#">20.2</a> Double ten frame</li> <li><a href="#">20.2</a> Number trio 16–20</li> <li><a href="#">20.2</a> Sticker cut-outs</li> <li><a href="#">20.3</a> Heavy and light flashcards</li> </ul>
21	<ul style="list-style-type: none"> <li>beads <a href="#">21.1</a></li> <li>blocks (different shapes and colours) <a href="#">21.3</a></li> <li>classroom objects in different colours (e.g. balls, toys, flowers, cups, pencils) <a href="#">21.3</a></li> <li>connecting cubes in two different colours <a href="#">21.2</a></li> <li>dice <a href="#">21.1</a></li> </ul>	<ul style="list-style-type: none"> <li>objects, small enough for students to hold (e.g. pencil, water bottle) <a href="#">21.4</a></li> <li>pan balance or balance scales (optional) <a href="#">21.4</a></li> <li>pieces of string (cut to the same length) <a href="#">21.1</a></li> <li>two boxes <a href="#">21.4</a></li> <li>two labels (heavier, lighter) <a href="#">21.4</a></li> </ul>	
22	<ul style="list-style-type: none"> <li>20 counters (10 of one colour, 10 of another colour) <a href="#">22.4</a></li> <li>counters (20 per student) <a href="#">22.1</a></li> <li>counters, beads or blocks of different sizes and colours <a href="#">22.3</a></li> <li>dice <a href="#">22.4</a></li> </ul>	<ul style="list-style-type: none"> <li>objects from around the classroom (e.g. small toys, blocks, attribute shapes) <a href="#">22.2</a></li> <li>popsticks <a href="#">22.2</a></li> <li>toy farm animals <a href="#">22.1</a></li> <li>two hoops <a href="#">22.2</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">22.1</a> Farm mat</li> <li><a href="#">22.1</a> Number cards 0–30</li> <li><a href="#">22.1</a> Number truck 1–20</li> <li><a href="#">22.4</a> Ten frame</li> </ul>
23	<ul style="list-style-type: none"> <li>blocks (different shapes and colours) <a href="#">23.3</a></li> <li>classroom objects in different colours (e.g. balls, toys, flowers, cups, pencils) <a href="#">23.3</a></li> </ul>	<ul style="list-style-type: none"> <li>counters or blocks (10 per student) <a href="#">23.1</a>, <a href="#">23.2</a></li> <li>egg cartons <a href="#">23.1</a></li> <li>modelling clay <a href="#">23.1</a></li> <li>toy farm animals <a href="#">23.2</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">23.3</a> Sticker cut-outs</li> </ul>
24	<p><b>Investigation week</b></p> <ul style="list-style-type: none"> <li>A3 paper <a href="#">24</a></li> <li>coloured pencils <a href="#">24</a></li> <li>feely bag with variety of toy zoo animals (one for the class) <a href="#">24</a></li> <li>mini-whiteboard and markers <a href="#">24</a></li> </ul>		<ul style="list-style-type: none"> <li><a href="#">24</a> Cut-out zoo animals (one per group)</li> <li><a href="#">24</a> Stand-up zoo animals (several copies for the class)</li> <li><a href="#">24</a> Zoo animal posters (one A3 copy for the class)</li> </ul>
25	<ul style="list-style-type: none"> <li>a bag <a href="#">25.1</a></li> <li>beanbags or similar items (must be the same size) <a href="#">25.4</a></li> <li>containers (e.g. empty ice cream tubs, sand buckets, mugs, bowls, cups) <a href="#">25.4</a></li> <li>measuring cups or scoops <a href="#">25.4</a></li> </ul>	<ul style="list-style-type: none"> <li>objects (e.g. blocks, counters, straws, popsticks) <a href="#">25.3</a></li> <li>pencils, straws or popsticks <a href="#">25.1</a></li> <li>play money (\$1 coins) or counters <a href="#">25.1</a></li> <li>popsticks numbered 1 to 20 <a href="#">25.2</a></li> <li>water or sand <a href="#">25.4</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">25.2</a> Number cards 0–30</li> </ul>

Unit (week)	Concrete Resources	Printable Resources	
26	<ul style="list-style-type: none"> <li>• beads <a href="#">26.4</a></li> <li>• beanbags <a href="#">26.3</a></li> <li>• beanbags or similar items (must be the same size) <a href="#">26.4</a></li> <li>• containers (e.g. empty ice cream tubs, sand buckets, mugs, bowls, cups) <a href="#">26.4</a></li> <li>• counters in one colour <a href="#">26.1</a></li> </ul>	<ul style="list-style-type: none"> <li>• measuring cups or scoops <a href="#">26.4</a></li> <li>• popsticks numbered 1 to 20 <a href="#">26.2</a></li> <li>• stuffed toy <a href="#">26.3</a></li> <li>• two boxes of different sizes (e.g. shoebox, lunchbox) <a href="#">26.4</a></li> <li>• two jars of different sizes <a href="#">26.4</a></li> <li>• water, sand or dried beans <a href="#">26.4</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">26.1</a> Activity data sheets</li> <li><a href="#">26.2</a> Number cards 0–30</li> </ul>
27	<ul style="list-style-type: none"> <li>• a box <a href="#">27.2</a></li> <li>• a large box <a href="#">27.3</a></li> <li>• blocks <a href="#">27.1</a></li> <li>• coloured pencils <a href="#">27.1</a></li> <li>• connecting cubes of four different colours <a href="#">27.2</a></li> <li>• containers (e.g. empty ice cream tubs, buckets, mugs, bowls, cups) <a href="#">27.3</a></li> </ul>	<ul style="list-style-type: none"> <li>• counters of three different colours <a href="#">27.2</a></li> <li>• two glasses of different sizes <a href="#">27.3</a></li> <li>• two jugs or clear containers of different sizes <a href="#">27.3</a></li> <li>• up to 5 attribute blocks (circle, rectangle, square, triangle only) of each colour (blue, red, yellow) <a href="#">27.2</a></li> <li>• water, sand or dried beans <a href="#">27.3</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">27.1</a> Subtraction story</li> <li><a href="#">27.2</a> Data display</li> <li><a href="#">27.2</a> Picture graph (one A3 copy for the class)</li> </ul>

## Term 4

At the start of term, print the *Progress Checklist term 4*. This is available to print in the Assessment bank at Maths Trek Online.

Unit (week)	Concrete Resources	Printable Resources	
28	<ul style="list-style-type: none"> <li>connecting cubes in two different colours <a href="#">28.1</a></li> <li>popsticks numbered 1 to 20 <a href="#">28.2</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">28.2</a> Number cards 0–30</li> <li><a href="#">28.3</a> Number cards 0–10</li> <li><a href="#">28.3</a> Oz-animal cards</li> <li><a href="#">28.3</a> Sticker cut-outs</li> <li><a href="#">28.4</a> Before and after cards</li> <li><a href="#">28.4</a> Number cards 0–30</li> </ul>	
29	<ul style="list-style-type: none"> <li>coloured pencils <a href="#">29.4</a></li> <li>connecting cubes in two different colours <a href="#">29.3</a></li> <li>counters <a href="#">29.2</a></li> <li>counters in two different colours <a href="#">29.3</a></li> </ul>	<ul style="list-style-type: none"> <li>peg line and pegs <a href="#">29.2</a></li> <li>small ball <a href="#">29.1</a></li> <li>ten tall blocks (cuboid or cylinder) <a href="#">29.1</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">29.2</a> Cookie muncher 30 frame</li> <li><a href="#">29.2</a> Number cards 0–30</li> <li><a href="#">29.2</a> Sticker cut-outs</li> <li><a href="#">29.3</a> Ten frame</li> </ul>
30	<ul style="list-style-type: none"> <li>beads <a href="#">30.3</a></li> <li>blocks <a href="#">30.1</a></li> <li>counters in two different colours <a href="#">30.2</a></li> <li>dice <a href="#">30.2</a></li> <li>paper plates <a href="#">30.1</a></li> </ul>	<ul style="list-style-type: none"> <li>pieces of string (cut to the same length) <a href="#">30.3</a></li> <li>six party items (e.g. party hats, paper cups, balloons, party favours) – six of each item <a href="#">30.1</a></li> <li>two hoops <a href="#">30.1</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">30.2</a> Double ten frame</li> <li><a href="#">30.4</a> Sequence cards</li> </ul>
31	<ul style="list-style-type: none"> <li>blocks <a href="#">31.1</a></li> <li>connecting cubes <a href="#">31.1</a></li> <li>one extra hoop (optional) <a href="#">31.1</a></li> <li>paper plates <a href="#">31.1</a></li> </ul>	<ul style="list-style-type: none"> <li>pencils or textas <a href="#">31.3</a></li> <li>popsticks numbered 1 to 30 <a href="#">31.2</a></li> <li>two hoops <a href="#">31.1</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">31.2</a> Number cards 0–30</li> <li><a href="#">31.3</a> Data collection sheet</li> <li>Semester Test 2</li> <li>Marking Guide 2</li> </ul>
32	<p><b>Investigation week</b></p> <ul style="list-style-type: none"> <li>coloured card <a href="#">32</a></li> <li>coloured pencils <a href="#">32</a></li> <li>counters <a href="#">32</a></li> <li>dot stickers (optional) <a href="#">32</a></li> </ul>	<ul style="list-style-type: none"> <li>glue <a href="#">32</a></li> <li>ruler (optional) <a href="#">32</a></li> <li>scissors <a href="#">32</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">32</a> Cabbage cut-outs (one copy per student)</li> <li><a href="#">32</a> Goat cut-outs (one copy per student)</li> </ul>
33	<ul style="list-style-type: none"> <li>5c, 10c, 20c, 50c, \$1 and \$2 coins (play money – one set per student) <a href="#">33.3</a></li> <li>a bag of \$1 coins (play money) <a href="#">33.3</a></li> <li>connecting cubes in two different colours <a href="#">33.4</a></li> <li>counters <a href="#">33.4</a></li> </ul>	<ul style="list-style-type: none"> <li>counters in two different colours <a href="#">33.1</a></li> <li>dice <a href="#">33.1</a>, <a href="#">33.3</a></li> <li>paper cups <a href="#">33.4</a></li> <li>popsticks numbered 1 to 30 <a href="#">33.2</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">33.1</a> Ten frame</li> <li><a href="#">33.2</a> Number cards 0–30</li> <li><a href="#">33.3</a> Piggy bank</li> </ul>
34	<ul style="list-style-type: none"> <li>\$1 coins (play money) or \$1 coin cut-outs <a href="#">34.3</a></li> <li>a bag <a href="#">34.3</a></li> <li>beads (12 per group) <a href="#">34.1</a></li> <li>beads (one colour per student) <a href="#">34.4</a></li> <li>blank cards (for price tags) <a href="#">34.3</a></li> <li>counters (blue, green, red, yellow) <a href="#">34.2</a></li> </ul>	<ul style="list-style-type: none"> <li>DL envelopes <a href="#">34.3</a></li> <li>pencil <a href="#">34.2</a></li> <li>pencils, straws or popsticks <a href="#">34.4</a></li> <li>pieces of string (cut to the same length) <a href="#">34.4</a></li> <li>small tins or containers <a href="#">34.3</a></li> <li>various items (e.g. toys, books, empty game or product boxes) <a href="#">34.3</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">34.2</a> Colour tally</li> <li><a href="#">34.3</a> \$1 coin cut-outs (optional)</li> </ul>
35	<ul style="list-style-type: none"> <li>attribute blocks or cut-out shapes <a href="#">35.2</a></li> <li>coloured pencils <a href="#">35.1</a></li> </ul>	<ul style="list-style-type: none"> <li>dice <a href="#">35.1</a></li> <li>paper <a href="#">35.1</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">35.3</a> Survey sheet</li> </ul>